EASTLAND JR/	SR HIGH SCHOOL POSTSECO	NDARY AND CAREER EXPE	CTATIONS	KEY:
By the end of 9th grade	By the end of 10th grade	By the end of 11th grade	By the end of 12th grade	Financial Literacy
A student should be supported to:	A student should be supported to:	A student should be supported to:	A student should be supported to:	Post Secondary Education, Exploration, Prep, and Selection
Complete a Career Interest Inventory (Xello)	Attend Manufacturing Day - Career Day	Revisit interest inventory, skills, and strengths as they pertain to potential careers	Create a resume & letter of interest	Career Exploration & Development
Explore Career Factors (Xello)	Complete or revisit self assessments and interest inventories (Xello)	Complete Career Demand (Xello)	Participate in a mock interview	
Enroll in elective courses related to Career Cluster of interest	Enroll in elective courses related to Career Cluster of interest	Enroll in elective courses related to Career Cluster of interest	Enroll in elective courses related to Career Cluster of interest	
Participate in the Career Day activities	Understand the trajectory of their CTE pathway including outcomes, endorsements, dual credits, and industry credentials (when applicable)	Know how pathways courses articulate to degree programs	Complete Job Application	
Know college entrance requirements	Identified a Career Area of Interest	Identified a Career Area of Interest and have taken courses related to it	Complete a Job Shadow & Student Reflection Survey - Career Day	
Understand their own learning style	Explore Work Values (Xello)	Complete Workforce Survey for CCRI consideration (Google Form)	Complete Career Backup Plans (Xello)	
Take recommended courses to support their Post Secondary plans	Attend a tour of the Whiteside Area Career Center presentation and tour of facility	Take one college entrance exam	Know how pathways courses articulate to degree programs	
Know the importance of community service and extracurriculuar activities to postsecondary plans	Take recommended courses to support their PS plans	Enroll in appropriate dual credit or AP coursework aligned with future goals	Complete Workforce Survey for CCRI consideration (Google Form)	
Make progress towards completeing 25 hours of community service by senior year	Know the importance of community service and extracurriculuar activities to postsecondary plans	Create Big Future profile and begin College Search	Enroll in appropriate dual credit or AP coursework aligned with future goals	
Distinguish between wants and needs (Claim your future)	Distinguish between different types of postsecondary programs	Tour a college or university - Career Day	Understand how to transfer dual credits when applicable	
Link today's educational and spending choices to future job options and financial stability (Claim your future)	Make progress towards completeing 25 hours of community service by senior year	Attend a college fair or visit with an admissions counselor during LL	Take the ASVAB and related career interest survey	
Understand that taking the right courses in high school can reduce the cost of college	Know general cost ranges of various postsecondary options	Make progress towards completeing 25 hours of community service by senior year	Explore Highland	
	Understand the opportunity costs of PS options (Success in the New Economy)	Attend Financial Aid Presentation	Attend another college visit	
		Understand what FAFSA is and Scholarship Options	Meet with Counselor 1-1 to discuss postsecondary plans	
		Complete Claim Your Future Again???	Make progress towards completeing 25 hours of community service by senior	
			Apply for the Eastland Community Scholarship	
			Attend Financial Aid Presentation	
			Apply for FAFSA or fill out waiver	
			Understand the difference in loans, scholarships, grants	